Directors Report

I hope that you had a happy Easter. Thank you to the parents who let us know how your family celebrates Easter. This initiated some of the activities that children were involved in and Educators talked with the children about all the different things families do at Easter time. It inspired Educators to record children’s voice about Easter. You will see the children’s responses in the foyer. Please take a moment to have a look next time you are in. The display will stay up for another week and then the children’s work will go into your child’s Sharing books. You will notice some staffing changes in the Preschool for the rest of the term. Due to personal reasons Andrea Doyle will be taking leave. Raewyn Godfery will replace her. For terms 2, 3 and 4 Aroha M-Edwards will be the teaching alongside Victoria on Tuesday’s, Wednesday and Thursdays. Aroha will be a wonderful addition to the team.

Parents’ of Preschool children have been given the opportunity to meet with Victoria for a cuppa and chat in week 11 (11th April – 14th April between the times of 3.45-4.45). If you have not already, please ring the centre on 85532436 to make a time. We look forward to seeing you.

Congratulations to Kate Murray from Parenting KI who won an award for outstanding service to the community in the area of health on Friday the 11th of March at the Fleurieu and Kangaroo Island Women’s Community Awards.

We are always looking for Volunteers. If you or someone you know could make the children a new woodworking table we would really appreciate it. Please see myself or Ann-Maree if you able to help in anyway.

Just a reminder we would love to see you at the AGM on the 5th of April. It is at 5.30 at Kangaroo Island Children’s Services. Hope to see you there.

Hayley Perry

<table>
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<tr>
<th>DATES TO REMEMBER</th>
<th>5th April</th>
<th>Governing Council AGM at Kingscote</th>
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<td>15th April</td>
<td>Last Day Term 1</td>
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<td>25th April</td>
<td>PUBLIC HOLIDAY Anzac Day</td>
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<td>2nd May</td>
<td>First Day Term 2</td>
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Here is a song we have been singing with the Kanga’s you may like to sing at home

Hippity-hop, Hippity-Hay
Five little bunnies went out to play.
Hippity Hop hippity hay
One little bunny hopped away.

Hippity-hop, Hippity-Hay
Four little bunnies went out to play.
Hippity Hop hippity hay
One little bunny hopped away.

Hippity-hop, Hippity-Hay
Three little bunnies went out to play.
Hippity Hop hippity hay
One little bunny hopped away.

Hippity-hop, Hippity-Hay
Two little bunnies went out to play.
Hippity Hop hippity hay
One little bunny hopped away.

Hippity-hop, Hippity-Hay
One little bunnies went out to play.
Hippity Hop hippity hay
One little bunny hopped away.

Hippity-hop, hippoc-hay
No more bunnies are playing today.
Hippity-hop, hipity-hay
I hope they come back another day!
KLDC—Kanga’s

We have had an extremely busy start to the term this year. In the Kangas’ we have been focusing on friendships and feelings as well as numeracy and literacy which all children have really enjoyed in small and large groups. We have also incorporated props into our songs to extend their learning i.e 10 green bottles, 5 green speckled frogs. The props are assisting children with counting, patience, turn taking and dramatic play. We have been recording the children’s learning through our floor books, which are on display in the Kangas’ area. Please feel free to look through them at any time. In the coming weeks we are going to have “Furry Friends” coming home for the weekend with your child. There is a “Furry Friend” for each group, which are a Squid, Dolphin or Seal. It would be fantastic if you could assist your child in documenting (through writing, drawing or photos in the scrap book supplied) of what adventures our friends engaged in while staying with you.

Every child will have the opportunity to take their groups “Furry Friend” home for the weekend. Your child will have an opportunity to “Show ’n’ Tell” their weekend adventures to the children and educators when they return with their “furry friend”. We look forward to seeing and hearing about what activities your child participates in with their “Furry Friends”.

Kangas’ Educators

Recently in the Joeys we have been enjoying child-initiated arts and crafts. Hawker said to us one day that he would like to make a rainbow because “Rainbows make us happy!”... So that is what we did! We created rainbows using paper plates, glue sticks, scissors and cellophane. As Easter was just around the corner we extended the crafting experience and the children were enjoying creating their own Easter egg collage, using crate paper and glue. These activities really help the Joeys develop their fine motor skills in an imaginative, creative and fun way! The children are exploring their curiosity and imagination, and becoming enthusiastic participants in their learning.

Joeys’ Educators

Here are some of the childcare children holding the “Squid” which is yet to be named by the children through a voting process.
Penneshaw Long Day Care

One of the big experiences happening at PLDC is our daily fitness challenge. We are incorporating fitness into our routine every day. The children have loved learning new skills and techniques. Children are developing skills such as following directions, co-operation and team work. Children have been active participants in floor book work and group discussions on why fitness is good for our bodies and what does exercise mean. This had also linked into our on-going challenge board for children to develop a growth mindset. Children have loved working on their ball, hoops and stretching skills.

PLDC Announcements:
We are very excited to welcome our two new staff members Kate Howard and Vanessa Howard. They have both recently started studying their Certificate III In children’s services and have commenced working at PLDC. We are very lucky to have two new enthusiastic and passionate Educators on board educating our children. Lauren is very excited to announce that her and Clayton are expecting baby number 2 in September. The children have all been informed and have been reading a story called ‘There’s a house inside my mummy’ They are very excited that they will get to “hold a tiny baby” very soon.

A very big thankyou to Katherine Smith, Kristie Werner and Brett Howard for our new ‘Mud Kitchen’. Thank you to Katherine for the wonderful idea and thankyou to Kristie and Brett who spent an entire weekend making one. The children have loved using it and really enjoy that you can connect the hose to have real running water come out.

Thank you
From the team at PLDC

Parenting KI

Parenting KI operates under the KI Children’s Services umbrella and is funded by the Federal Government Department of Social Services. This project aims to ‘provide early intervention and prevention services and resources that are aimed at improving children’s development and wellbeing and supporting the capacity of those in a parenting role’.

We:

- support playgroups (and other group sessions) for children from birth the 5 years, at Parndana Campus, Penneshaw PreSchool and KI Children’s Services in Kingscote.
- provide links between families and both local and mainland support services such as speech therapy, social work, legal aid, financial counselling plus much more.
- organise workshops about parenting as needed and these are conducted in collaboration with other service providers.
- organise workshops for children (from birth to 18yrs) to provide opportunities for them to develop new skills and foster their wellbeing.
- provide a home visiting service to families who are isolated or unable to access other sessions or services.
- provide resources, toys and equipment for families and services to borrow.

If you have any questions or would like further information, please contact the Parenting KI Project Officer, Kate Murray on 0428825906 or at kate.murray473@schools.sa.edu.au

Parenting KI Project Officer, Kate Murray receiving the Fleurieu and Kangaroo Island Women’s Community Award for outstanding service to the community in the area of Health, on Friday 11th March 2016.
Families are reminded to ensure that the people collecting their child/ren from care or OSHC have appropriate child restraints for transportation in vehicles.

Ten essential steps

1. The use of any restraint is preferable to not using a restraint. It is the law that each person in a motor vehicle has their own restraint.

2. Infants are safest if they remain in their rear facing restraint as long as they still fit in their rear facing restraint. While the law allows children over 6 months to use either a rear facing restraint or a forward facing restraint, the rear facing restraint offers better protection as long as the child fits in it.

3. Once a child is too tall for their rear facing child restraint, they should use a forward-facing child restraint (with built-in 6 point harness) until they are too tall for it. While the law allows children 4 years and older to use either a forward-facing child restraint or a booster seat, the forward-facing child restraint offers better protection as long as the child fits in it.

4. Once a child is too tall for a forward facing child restraint, they should use a booster seat with a lap-sash seatbelt until they are tall enough to fit properly into an adult seatbelt. While the law allows children 7 years and older to use either a booster seat or a seatbelt by itself, a booster seat offers better protection as long as the child fits in it.

5. For a child in a booster seat or an adult seatbelt, use a seating position with a lap-sash (lap and shoulder) belt in preference to one with a lap-only belt.

Ten essential steps

6. All child restraints and booster seats must be installed correctly and the child strapped in correctly according to the manufacturer’s instructions:
   a. Always use a top tether strap for all rearward facing child restraints. Forward facing child restraints and booster seats that have them.
   b. Always thread the seatbelt through the correct path (follow color coding, over and under hooks for newer restraints).
   c. Ensure there is no slack or looseness in any part of the system. Check the harness slots around the child, the top tether, the seatbelt anchoring the restraint to the vehicle, and the seatbelt used by a child in a booster seat.
   d. Check that the seatbelt is buckled before each trip.

7. Children 12 years of age and under are safest in the rear seat.

8. Seatbelts should never be used with the sash belt under the child’s arm or behind the child’s back, whether they are being used alone or with a booster seat.

9. When planning any journey with children, use a motorcycle vehicle which allows each child to be in the appropriate restraint for their size.

10. Regularly check that child restraints are correctly installed and that the restraint is adjusted properly for the child’s size according to the restraint user’s manual. Using a restraint fitting service will help ensure that everything is used correctly and that your child is as safe as possible.

A guide for parents and carers

This is a summary of the National Guidelines for Safe Restraint of Children Travelling in Motor Vehicles, which have been approved by the National Health & Medical Research Council.

More detailed information on all aspects of child restraint use is available from: kidsafe.com.au/erguidelines

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